

Teaching Work on Etic-etic dialectic: a research process advances

Abstract:

The advances presented in this article emerge from a doctoral research in progress, focused on teaching work, in urban poverty contexts from Rosario. At the same time, they are enrolled in a bigger research project, situated in the Center of Anthropological Studies in Urban Contexts, where I am a member. From a relational socio anthropological perspective, we seek to know social daily life as a field in which different dimensions are entered into their interdependencies and contextual historical relations (Achilli, 2005). From such orientation, the doctoral project that I carry out has as objective characterize and track the history of teaching work, as well as understanding the teachers in the multiple dimensions of their experiences as social and historical subjects (Cerletti, 2010). The material that I will analyse in the text, comes from what is generated in an group strategy called Educators workshop (Vera, 1988, Batallán 1983; Achilli, 1986), based on a reflection on emic- etic dialectic and the categories that teachers built to understand the school cotideans.

Key Words: Teaching Work; Etic- Emic; Educators Workshop; Urban poverty