

## ***Disabilities and emerging narratives from the maternal and paternal experiences***

### **Abstract:**

This article shows how the concept of emotional capital (CE) is configured from the experiences of parents of children with disabilities. The theoretical arguments about social fields and emotions were interlaced with the stories of the participants to support this concept, which was woven between three areas in which they interact: 1) personal-familiar, (2) health, and (3) education. From each area, parents showed their experiences regarding their children's disability and all areas as a whole, give meaning to their logic: an ideological rupture of normality that is lived from the personal-familiar area, the ideal restoration of that rupture through the magical thinking that medicine can solve everything and, finally, the organization of that rupture that through education, could replace the failure of the previous magic. Methodologically, this research was guided by a narrative-biographical approach. Through the triangulation of interviews, observations and conversational narratives, three corpora were collected and enriched the analysis. The EC refers to the set of emotions and experiences that define the ways in which people are subjectively constituted, and how they interact and interpret events. Although EC is expressed subjectively, it is not possible to obtain it individually. Necessarily, its accumulation acquires meaning from the confrontation with social structures.

**Keywords:** Emotional capital, disability, ideology, rehabilitation.