

Forclusion: an epistemic category for “intellectual disability analysis

Abstract:

Intellectual disability is one of the most neglected disabilities even in Disability Studies. In our article we defend an epistemic perspective when analyzing the world of disability. To do this, we provide the category of "forclusion" as a way of understanding the exclusion of people with cognitive disadvantages by admitting a paradox: someone could be socially integrated and epistemically forcluded. We refer to Lacan and Fricker to justify our contribution and analyze a real case to show this new possibility of epistemic injustice.

Keywords: Intellectual disability, forclusion, epistemic injustice, social exclusion, social integration, philosophy