

Sense of life, self-determination and functional diversity

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Abstract:

This research article, presents the description of sense of life construction in university students with functional diversity. It was a qualitative study, with a phenomenological focus that through life history method and depth interviews, achieved to identify meanings, justifications, orientations and the referents from which these people give sense to their existence. From this analysis three different categories emerged: accessing the world with diverse bodies, life sense construction from linking tissues and the legislation of the ideal to the evident reality, that support the relational dimension and the policy of such construction. The university students with functional diversity build life sense like any human being can do it. They go beyond their functionality limitations and enjoy their experiences with their diverse bodies. They participate of the decision to live and identify themselves consolidating their significant connections, vital support to give a special meaning to their existence.

Key words: functional diversity / sense of life / capacity / access to education / dignity